Strategies to Revise

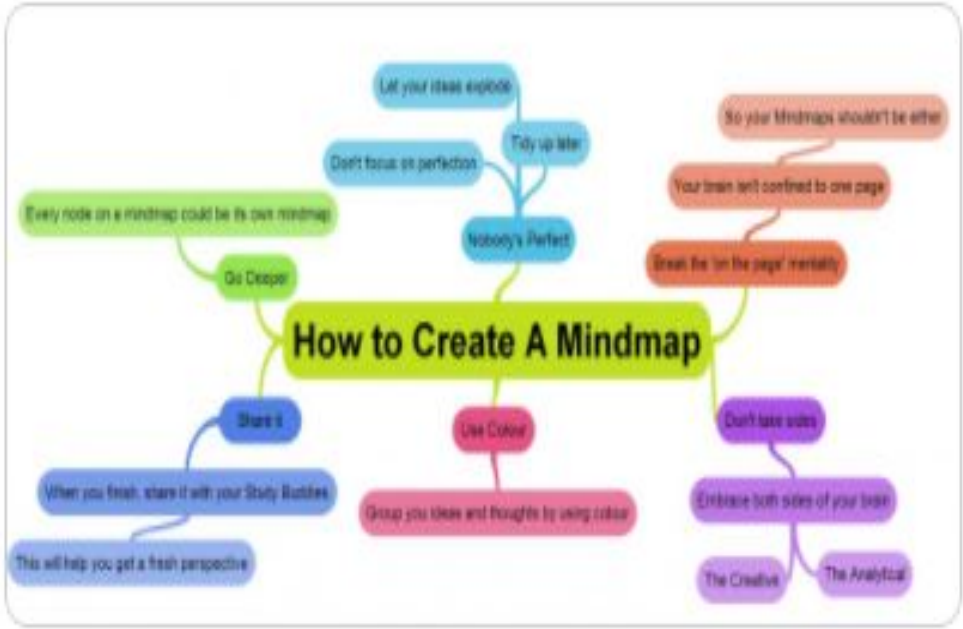
- Mind-maps
- Use post-its of keywords
- Create flash Cards
- Listen to revision podcasts
- Ask family and friends to test you
- Highlight key information on worksheets
- Chants/Raps
- Exam questions and mark scheme
- Write your own questions
- Make mnemonics to help you remember processes

Mind Map

Put the main idea in the middle of the page.

Use colours to organize your thoughts into sections

Images can help you to remember the key information.



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Flashcards

Create your flashcards of key information / key words.

Include pictures / images to help you remember the information.

Use these to test yourself regularly - or ask friends / family to test you.

Flashcards

Learning

Write a keyword / phrase on one side and the definition / meaning on the other.
Read the cards and test your child/yourself
PIck cards at random to quiz if you can give the definition/keyword without looking at the other side

Look, Cover, Write Check

Read the set of keywords
Put them to one side and try to recall the keywords and the definitions
Check them

Grouping

Group the cards into different piles, based on:

- Definitions known
- Definitions unsure
- Definitions unknown

And focus on the unsure and unknown ones

Flashcards

Match up

Have keywords and their corresponding definition on different cards
Lay all cards face up, and race/time to see who can correctly match all the pairs up first

Concentration

Have keywords and the corresponding definition on different cards
Lay all cards face down.
Turn cards over 2 at a time, trying to memorise where keywords and definition pairs are
When a player matches a pair of cards, they keep that set

Bingo

Select , 4, 9, 16 keywords from a selection, and fill in on in a square grid
Have the "bingo caller" pick cards at random and read the definition.
Players mark of the keywords from the definitions called
The winner is the first to get all keywords on a line, and then the full house

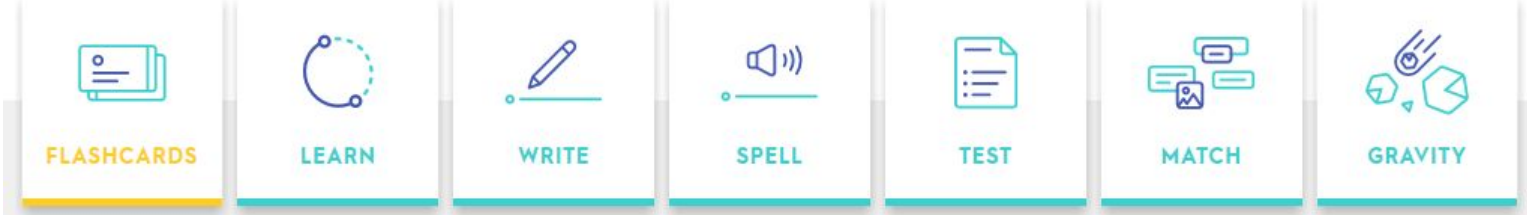
Digital Revision

Subject	Name	Link
ICT	Know It All Ninja	https://www.knowitallninja.com/
Computer Science	Seneca	https://senecalearning.com/en-GB/
French	Lots on the Google classroom!!!	https://senecalearning.com/en-GB/ (AQA French) https://www.languagesonline.org.uk/Hotpotatoes/frenchindex.html#gsc.tab=0 (French grammar) BBC Bitesize (https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr) Quizlet - vocab and past questions (https://quizlet.com/en-gb/content/aqa-gcse-french-resources)
Spanish	Lots on the Google classroom!!!	https://senecalearning.com/en-GB/ (AQA Spanish) https://www.languagesonline.org.uk/Hotpotatoes/index.html#google_vignette (Spanish grammar) BBC Bitesize

LAN

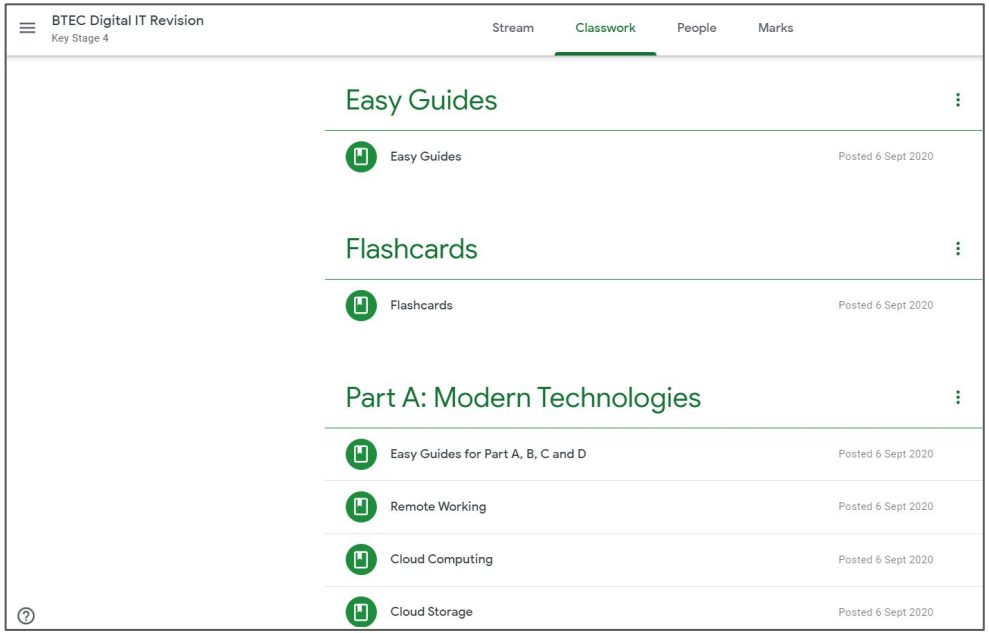
Quizlet

https://quizlet.com/gb/723739761/component?i=31auzp&x=1jqt



Google Classroom

- All pupils have access to the Google Classroom, for each of their subjects.
- Some subjects will place extra revision resources on here.



Revision through Song

- The Macbeth song

https://www.youtube.com/watch?v=YXPVS-n8-0o

- Parallelogram song

https://www.youtube.com/watch?v=Rpkjb4Tx844

Listen to one of these songs – Write down three things you can remember.

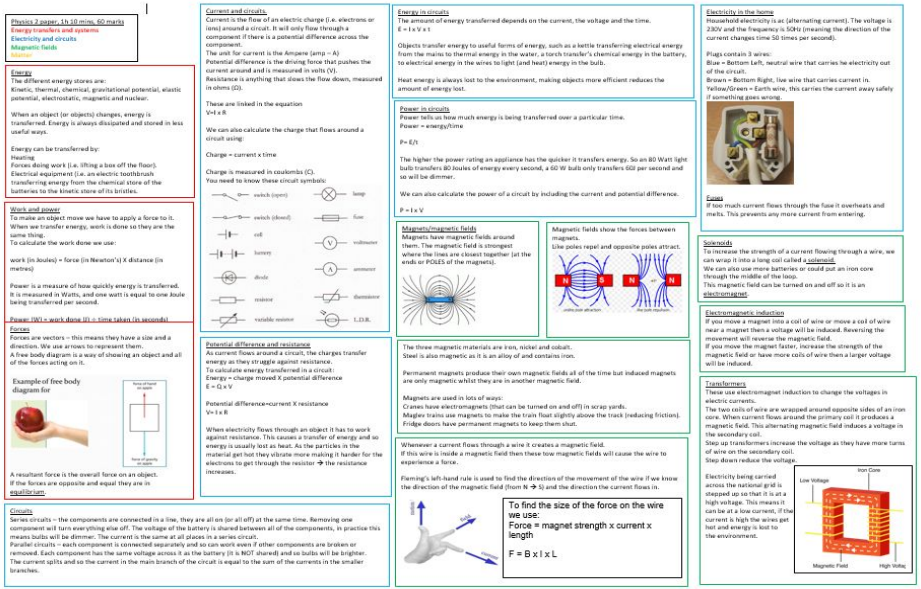
Use youtube to find songs on key topics – your teachers will be able to help you with this.

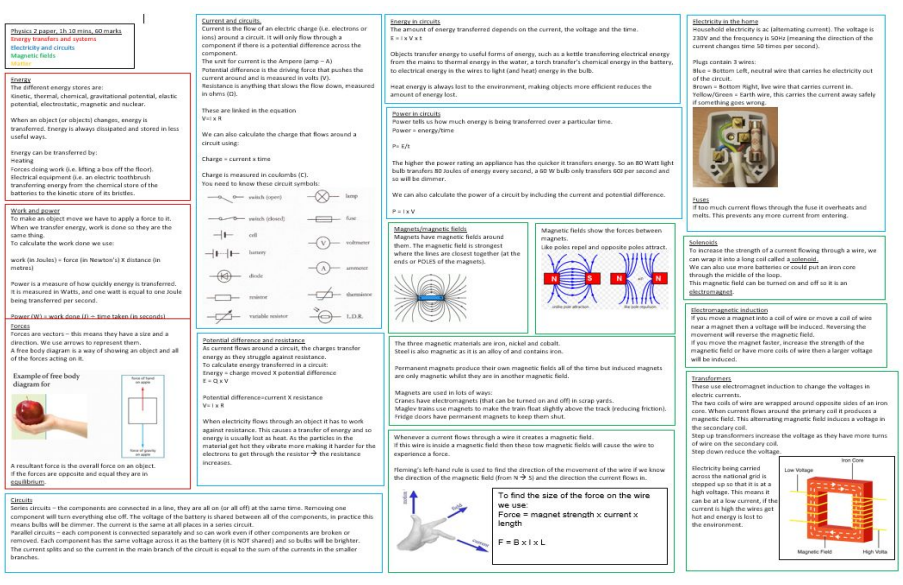
Listen to the song at different times: while you are having breakfast, while you are walking home from school, while you are tidying your room!

You can also learn formulas and ideas through song.

Easy Guides

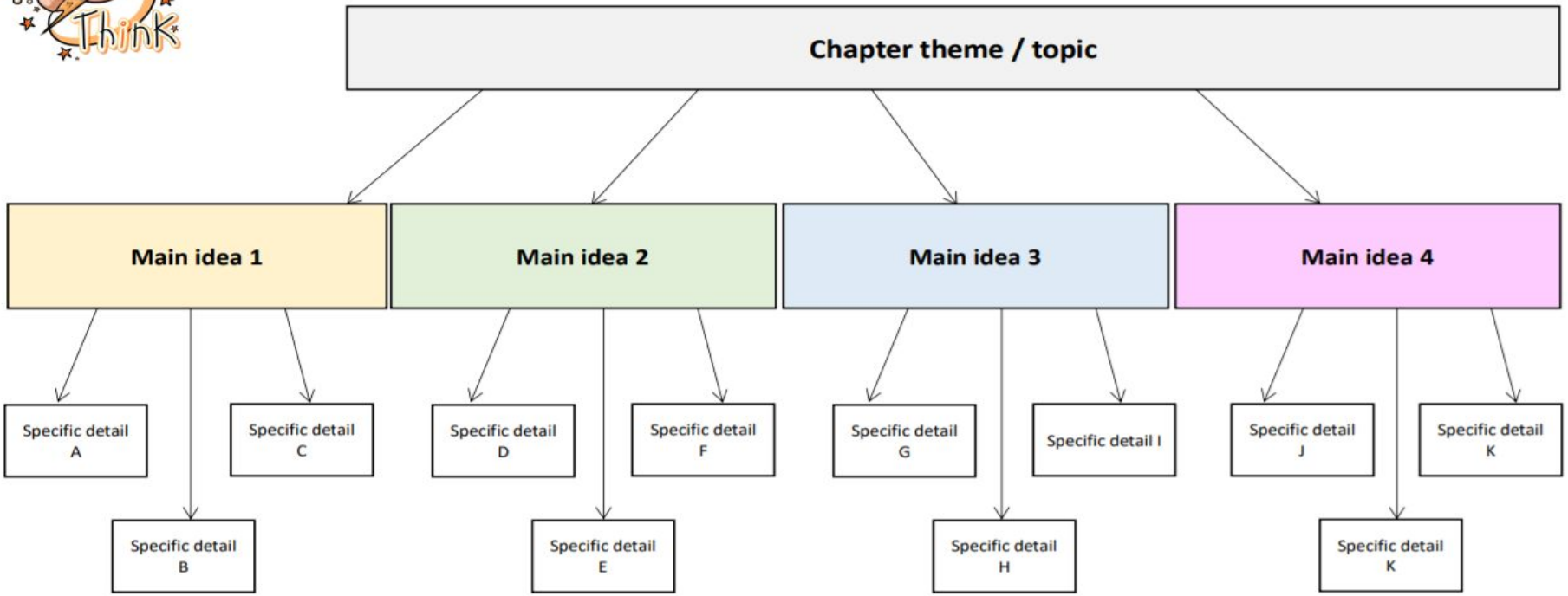
What are they?
How can they be used?





Easy Guide: Think

Using the ‘physics 1 paper’ easy guide, complete the following.



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Easy Guide: Think

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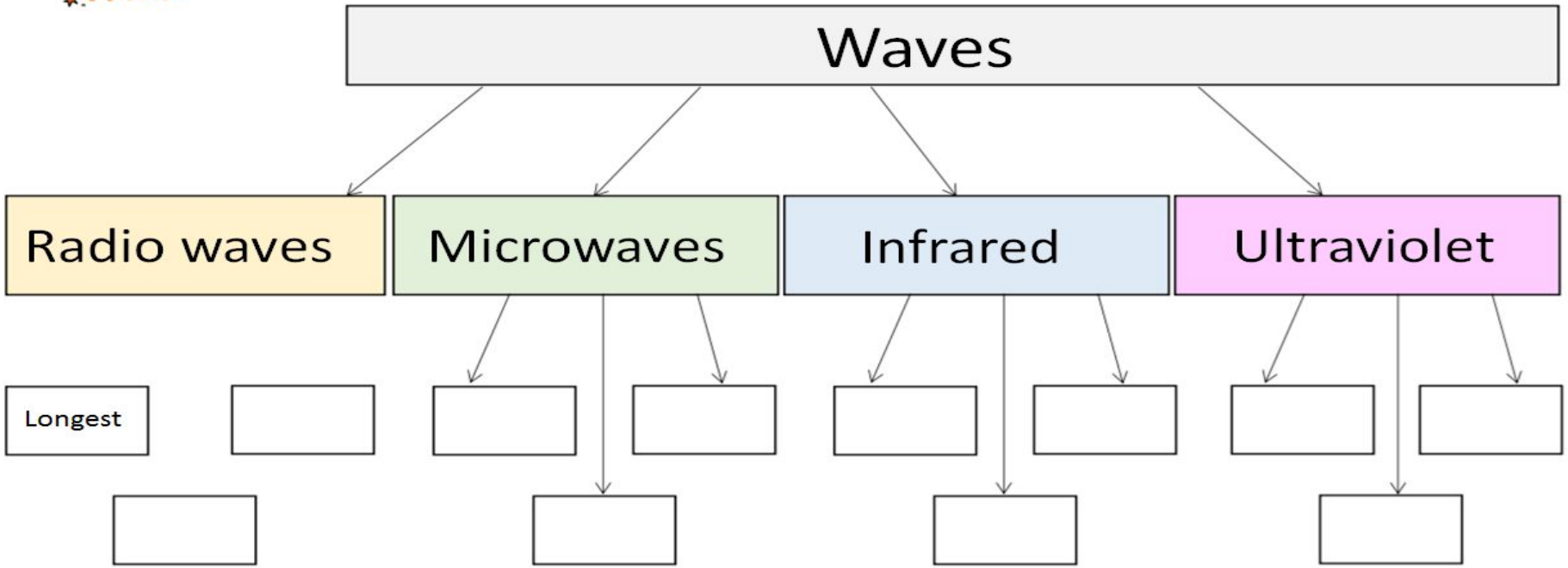


Revision Guides

Use the revision guide pages 1 to 5.

Exam Question Quick Quiz 1

1. Explain what a personal hotspot is.

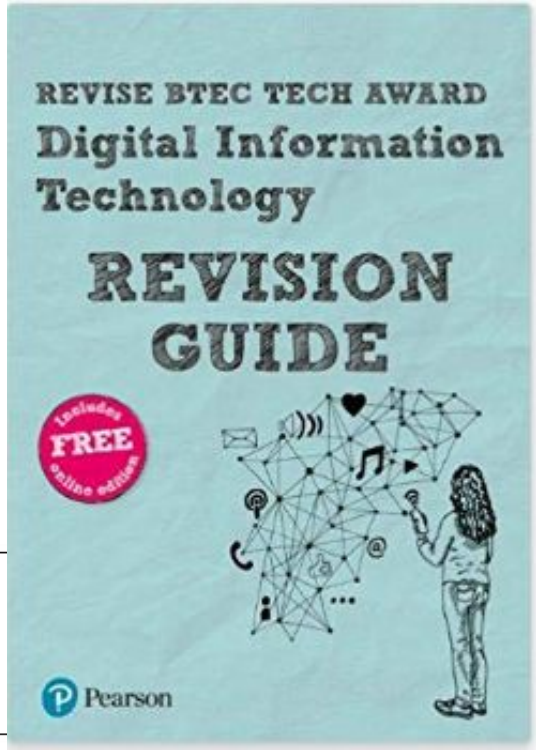
2. Give one example of when you might use a personal hotspot.

3. State two benefits of connecting to open Wi-Fi in a café.

4. Give two reasons why mobile internet may not be available everywhere.

5. State two drawbacks of using open Wi-Fi.

C: Answers in revision guide
E: Use pages 1 to 5
K: Answer independently



Transforming Information

Turn the material you have read into up to six pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

1.	**2.**	**3.**

Quizzing

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		

You can use stories to recall information

Here is a story to recall information...

Henry got on his **bike**, eating his **apple.** As he swerved past the **dog,** he dropped his **can of coke.** Eventually, he got to the airport waiting for his **plane**. He got a cup of **coffee** and **shook hands** with the check in operator as he checked his case for his **beach ball** and his **false teeth** - but only **9** of them were there. Yet it didn't matter as he would be flying with the **birds** over the **trees** later, looking down over the **big houses** with the **pianos** and the **expensive cars**. He had some **birthday cake** as he put his **umbrella** away. He knew he would celebrate with his birthday with his **party hat l**ater.

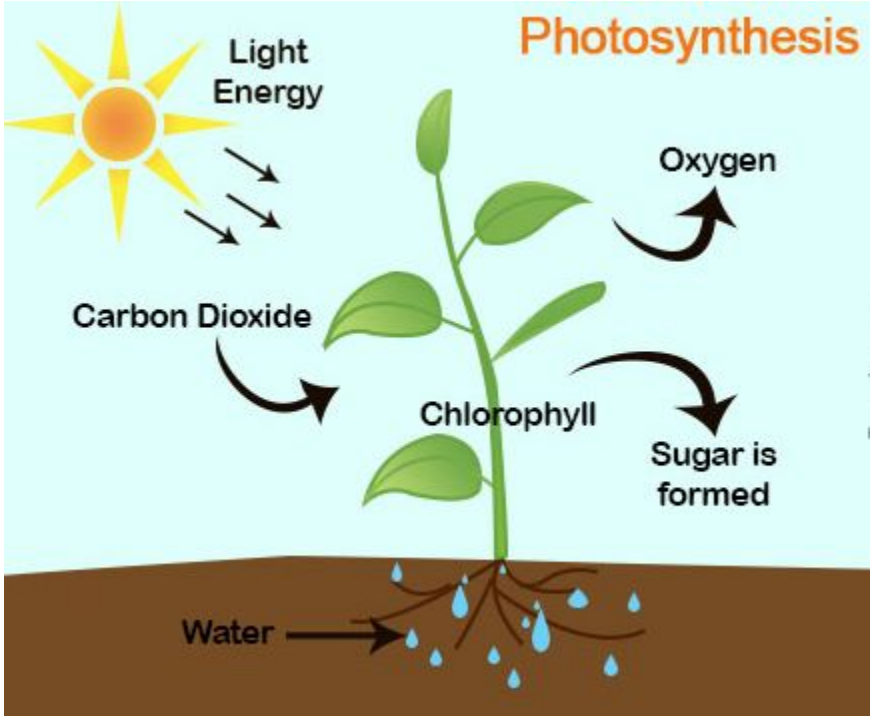
Now it's your turn. Write a story with these images

Using Images to Aid Memory

Photosynthesis

Sunlight shines on the leaves.
Cells in all green parts of the plants, but concentrated near the upper surface of the leaf, absorb this sunlight.(the parts of the cells that do this are called chloroplasts).
Carbon dioxide is also taken in to the leaves
Water, which has been taken up by the roots, travels up the plant stem/trunk to the leaves.
A chemical reaction happens where the water and carbon dioxide react, using the sunlight's energy to produce water and sugar (glucose).
The oxygen is released through the stomata and the glucose is used as an energy source for the plant to power life processes or turned into starch to be stored.

Using Images to Aid Memory



Using Images to Aid Memory

Have a go…. Speed, Distance and Time

Can you draw a diagram to show the stages involved in working out the speed of an object, measuring distance and time taken, selecting equipment to do this, then applying the s=d/t equation?

Revision Timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
What other commitments do I have this week?					**Notes/Things to remember:**	