



Year 7 Literacy and Numeracy Catch-up Premium 2017/18

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve a scaled score of 100 in reading and/or maths at the end of Key Stage 2. Schools decide how this additional funding should be spent to best support the boosting of these young people's progress.

In 2017/18, the additional funding is £500 per pupil.

This academic year (2017/18), 48 students qualify for catch-up premium funding. Therefore, the total funding is £24,000.

The impact Catch-up Premium had in 2016/17

47 students were eligible for the funding. Each received £500, giving a total of £23,500. We provided a range of literacy and numeracy interventions and resources which were allocated appropriately to the needs of individual students.

Intervention began with each pupil in receipt of the premium having an initial 1 to 1 meeting with a mentor to identify general needs and learning styles early in the academic year, and then every subsequent half-term.

Maths interventions

We invested in Numeracy Workout which is a software programme which teachers of maths use to provide differentiated and interactive tasks to raise numeracy levels.

Students were also withdrawn from non-core subject lessons to attend maths interventions on a termly rota.

- 53% of students demonstrated progress in Maths at the end of the academic year. 28% of the students had progressed by a full Band or more.

English/reading interventions

We invested in the Accelerated Reader software programme which is a tool for monitoring and managing independent reading practice, whilst also promoting reading for pleasure. It also incorporates the STAR reading test which is utilised termly by teachers of English to test students' reading ages. Staff used the programme's data to track and address underachievement as appropriate.

Students also had access to the Lexia software programme which is an online interactive reading programme.

A highly qualified English post-graduate was employed and utilised by the English department to ensure that under-achieving students were targeted and tracked. Amongst other responsibilities, the member of staff ran a tutor time reading intervention group. Students were also withdrawn from non-core subject lessons to attend English interventions on a termly rota.

- Throughout the year, 65% of the students made an average of 10 months progress in their reading ages.
- At the end of the academic year, 65% of the students were also predicted to achieve a Band 4 or above in GCSE English language and literature. 40% were predicted to achieve a Band 5.

How we intend to spend our allocation for 2017/18

All students will be provided with a stationery pack to enable maximum participation in literacy and numeracy activities in and out of school.

Maths interventions

Numeracy Workout will be continued this year. This enables teachers to provide bespoke activities in class according to individual students' needs.

Number Shark will be introduced this year. It is an interactive programme which records and promotes students' numeracy levels. The programme supports the teaching and reinforcing of numeracy. Records will be kept and progress can be measured accurately with records printed out. This will act as a reinforcement for pupils struggling to grasp key mathematical skills and concepts. Students' progress in Maths can then be measured from assessments undertaken throughout the year.

Additional sessions after school will be delivered by teaching staff during Spring term 2 and Summer term 1. Students' performances from baseline assessments and end of term assessments will be used to identify key areas that students are underperforming in. These additional sessions will be delivered to groups of students who are below expected progress from Key Stage 2 data. Lessons will be designed to address these gaps in students' understanding and skills. Data from Summer term 1 will then reflect improvements and the impact that these interventions have had.

Students will also be withdrawn from non-core subject lessons to attend Maths interventions on a termly rota.

Fortnightly competitions and challenges will be promoted to students, parents and staff to complete to help raise enthusiasm, confidence and numeracy standards.

English/reading interventions

We have again employed a highly qualified English post-graduate to work specifically with under-achieving students. Amongst other responsibilities, the member of staff will run a tutor time reading intervention group.

We will continue to use the Accelerated Reader software programme to promote reading for pleasure and monitor students' reading ages. Staff will use the programme's data to track and address underachievement in reading.

March 2018 - We will take the 48 students along with 6 members of staff to Tower Wood, an outdoor education facility which provides outdoor activities which promote specific areas of the national curriculum. The focus will be on promoting literacy and numeracy skills, as well as enhancing students' self-confidence and relationships.

Students will also be withdrawn from non-core subject lessons to attend English interventions on a termly rota.