

<b>Joe Bloggs</b>		<h1>Pupil Passport</h1>	
D.O.B.			SENCO: <b>Ms Russell</b>
<b>Access Arrangements</b>		<b>I would like you to know that:</b>	<b>I find it difficult to:</b>
<ul style="list-style-type: none"> <li>• Scribe</li> <li>• Reader</li> <li>• 25% extra time</li> </ul>		<ul style="list-style-type: none"> <li>• I can get stuck on my work easily.</li> <li>• I have Dyspraxia</li> <li>• I am Dyslexic</li> <li>• I have Autistic traits (mainly sensory and reading social situations at times)</li> <li>• I know emotions Happy &amp; Sad, but don't understand other emotions.</li> </ul> <p><b>This means that:</b></p> <ul style="list-style-type: none"> <li>• I struggle with handwriting.</li> <li>• I have poor short term memory.</li> <li>• I am clumsy.</li> <li>• I do not always ask for help.</li> <li>• When I ask for help I cannot explain what help I need.</li> </ul>	<ul style="list-style-type: none"> <li>• To do spellings both written and verbal.</li> <li>• To write for long periods of time.</li> <li>• I have poor concentration.</li> <li>• I struggle to follow instructions.</li> <li>• I have poor organisation skills.</li> <li>• I have problems articulating what I need help with.</li> <li>• I struggle with a change in routine.</li> </ul>

<p><b>It would help me if you could:</b></p> <ul style="list-style-type: none"> <li>• Let me using a writing slope.</li> <li>• Have ` bed` stuck in my diary so that I get my b's &amp; d's the right way round.</li> <li>• Put key words in front of me.</li> <li>• Let me use a computer sometime for writing tasks.</li> <li>• Help me establish a routine.</li> <li>• Have a visual timetable.</li> <li>• Repeat back instructions, prompt me and write them on the board.</li> <li>• Have special grips for my pens.</li> <li>• That my homework is written or stuck in my diary for me</li> <li>• Help me explain what I need help with when I am stuck.</li> </ul>	<p><b>I will help myself by:</b></p> <ul style="list-style-type: none"> <li>• Packing my school bag before I go to bed.</li> <li>• Have my visual timetable on my bedroom wall.</li> <li>• Use my face fan in lessons.</li> <li>• Do my homework on the night I get it.</li> </ul>
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<p><b>Additional support:</b></p> <ul style="list-style-type: none"> <li>• OT exercises</li> <li>• Speech and language</li> <li>• Educational Psychologist</li> <li>• Boosts in school where required</li> <li>• Additional support in class from the teacher and TA to ensure understanding.</li> </ul>	<b>SATS Results:</b>	<b>Maths = Expected Writing = below expected Reading = below expected</b>
	<b>Reading / spelling age:</b>	<b>Reading = 8.00 Spelling = 7.01</b>